

## Agenda

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| <b>8:30 am - 8:45 am:</b> Registration & Coffee  | <b>Lobby</b>  |
| <b>8:45 am - 9:00 am:</b> Welcome & Conference Opening   | <b>RM 401</b> |
| <b>9:00 am - 9:10 am:</b> Break  |               |
| <b>9:15 am - 10:30 am:</b> Session A. Concurrent Sessions  |               |
| <b>Panel 1:</b> Power and Protest: Indigeneity, Decolonization, and Social Transformation                    | <b>RM 456</b> |
| <b>Panel 2:</b> (In)Equity and (In)equality in Access to Quality Education - Panel A                         | <b>RM 414</b> |
| <b>Panel 3:</b> (In)Equity and (In)equality in Access to Quality Education - Panel B                         | <b>RM 438</b> |
| <b>Panel 4:</b> Diversity, Equity, and Inclusion: Advocacy and Change  | <b>RM 458</b> |
| <b>10:30 am - 10:40 am:</b> Break  |               |
| <b>10:40 am - 11:55 am:</b> Session B. Concurrent Sessions   |               |
| <b>Panel 5:</b> Internationalization and Socialization: Student Mobility, Study Abroad and Exchange Programs | <b>RM 456</b> |
| <b>Panel 6:</b> Political Economy, Governance and National Development                                       | <b>RM 458</b> |
| <b>Panel 7:</b> Education in Forced Displacement: Refugees, IDPs and (im)Migrants - Panel A                  | <b>RM 414</b> |
| <b>Panel 8:</b> Education in Forced Displacement: Refugees, IDPs and (im)Migrants - Panel B                  | <b>RM 438</b> |
| <b>11:55 am - 12:05 pm:</b> Break  |               |
| <b>12:05 pm - 1:20 pm:</b> Session C. Concurrent Sessions  |               |
| <b>Panel 9:</b> Languages, Cultures, and Identities in Education   | <b>RM 456</b> |
| <b>Panel 10:</b> Teachers, Teaching, and Education in International Contexts                                 | <b>RM 414</b> |
| <b>Panel 11:</b> Sustainability/ Climate Change/ Environment and Education                                   | <b>RM 458</b> |
| <b>Panel 12:</b> Gender, Education, and Leadership   | <b>RM 438</b> |
| <b>1:20 pm - 2:00 pm:</b> Lunch and Networking   | <b>RM 401</b> |

# 2024 ANNUAL GRADUATE STUDENT RESEARCH CONFERENCE



Organized by the  
Washington Consortium for  
Comparative and  
International Education

THE POWER  
OF PROTEST

## Session A.

### Panel 1: Power and Protest: Indigeniety, Decolonization and Social Transformation

- Self-Pedagogy of Internal and External Solidarities: Definition, Foundations, and Directions for Discourse Development
  - Fatikha Khasanova, *University of Maryland at College Park*
- Bridging Traditional and French-Based Education in Chad
  - Evelyne Koumtingue, *The George Washington University*\*\*
- Power in Education and Identity: Informal Settlements in Indonesia
  - InJung Cho, *The George Washington University*
- Critical Latinx Indigenities (CLI): A Framework Addressing Indigeniety in Indigenous Migrants from Latin America
  - Eden Rivera, *University of Maryland at College Park*

### Panel 2: (In)Equity and (In)equality in Access to Quality Education - Panel A

- A problem with implementation and enforcement: School uniform and grooming policy in Jamaica
  - Christine Smithson, *University of Maryland at College Park*\*\*
- Addressing Secondary Age Out-Of-School Youth in Laos PDR
  - Mia Cleary, *The George Washington University*
- Inequities in Private Supplementary Education: Perspective from Azerbaijan
  - Aytan Mahamaliyeva, *The George Washington University*

### Panel 3: (In)Equity and (In)equality in Access to Quality Education - Panel B

- Parenting Programs in Early Childhood Education for Disadvantaged Families in Rural China and Laos: A Comparative Case Study Paper
  - Xinhang Hermione Hu\*\* and Jerry (Chunru) Dong, *University of Maryland at College Park*
- Achieving Early Childhood Education Equity between Rural and Urban China
  - Paris Major, *The George Washington University*
- Bridging the Developmental Gap: A Project Proposal for Inclusive Early Childhood Education in Rural Morocco
  - Zineb Haimoud, *The George Washington University*

### Panel 4: Diversity, Equity and Inclusion: Advocacy and Change

- Compare and Contrast of Autism Spectrum Disorder Education in United States and China - The Discussion of Parenting Strategies for Families with Children with Autism Spectrum Disorder
  - Yihui Cao, *Johns Hopkins University*
- Meeting the Needs of Disabled and Functionally Diverse students Enrolled in Kenyan Universities
  - Anitra Butler-Ngugi, *The George Washington University*
- A look into Social Media as influence on cultures and language: Generational and geographical impacts of technology and social media
  - Kimberley Linford, *American University*\*\*
- Beyond Digital: The Significance of #kitaAGNI and #NamaBaikKampus Protests in Developing Student Agency in Anti-sexual Harassment Advocacy
  - Hasnaa Naila, *New York University*
  - Aldia Sarah Firdausi, *Columbia University*

## Session B.

### Panel 5: Internationalization and Socialization: Student Mobility, Study Abroad and Exchange Programs

- Internationalization and the U.S. Law Schools: Trials, Challenges, and a Pathway Forward
  - Brian Benison, *George Mason University*\*\*
- Anticipated Benefits and Drawbacks of Studying Abroad on Desired Career Trajectory from the Perspective of Female Students from Japanese Universities
  - Madeline Crawford, *American University*
- Intersection of DEI Initiatives and Internationalization Efforts at Florida Universities
  - Meagan O'Malley, *The George Washington University*
- The power of simplicity: A proposal to apply timeline analysis to strengthen epistemic confidence and support doctoral student socialization
  - Betsy Scotto-Lavino, *George Mason University*

### Panel 6: Political Economy, Governance and National Development

- The Impacts of China's Gaokao System on Economic Development
  - Samuel Whitsett, *The George Washington University*\*\*
- National Education Strategic Plan(2016-2021) and Improvement of Students' Critical Thinking in Myanmar
  - Nay Myo Thura, *University of Maryland at College Park*
- Navigating economic crises; Assessing the impact of economic crisis on school education in Sri Lanka and implications for the broader South Asian region
  - Imesha Ediriweera Patabendige, *The George Washington University*
- The Romanian education reform of 1995: ideological drifts and governance in the wake of the World Bank restructuring
  - Dana Solonean, *University of Maryland at College Park*

### Panel 7: Education in Forced Displacement: Refugees, IDPs and (im)Migrants - Panel A

- Migrant children in transit from the Northern Triangle to North America: the pursuit of intermestic agendas in education
  - Nicolas Alesso, *University of Maryland at College Park*\*\*
- Exploring the Interplay between Education and Development in Natural Disasters: How to Strengthen the Protection of Vulnerable Groups
  - Yusen Xia, *The George Washington University*
- Merging Community-Based Education & Intergenerational Learning in Post-Conflict settings
  - Sara Cohn, *The George Washington University*
- Culturally Grounded Education: An Evaluation of Psychosocial Support Programs for Palestinian Students
  - Emily Zanieski, *The George Washington University*

### Panel 8: Education in Forced Displacement: Refugees, IDPs and (im)Migrants - Panel B

- A Critical Discourse Analysis of UNHCR's global refugee education 'inclusion' strategy
  - Lagan Courtney, *University of Maryland at College Park*\*\*
- Welcome Home: Examining Higher Education Institutions as Holistic Ecosystems Built for Refuge
  - Jacqueline Hatch, *The George Washington University*
- European institutions' responses to the suspension of partnerships with Russia in the wake of the Russian invasion on Ukraine
  - Nina Blandina, *The George Washington University*
- Refugee Children in the Cameroonian Education System
  - Lydia Makondo, *The George Washington University*
  - Chelsea Akyeampong, *American University*

## Session C.

### Panel 9: Internationalization and Socialization: Student Mobility, Study Abroad and Exchange Programs

- Doing bilingual education in multilingual Taiwan: Language use, identity, and ideology
  - Sean Jung-Hau Chen, *University of Maryland at College Park*
- Multimodal Translanguaging in Uzbekistan
  - Dildora Khakimova, *George Mason University*\*\*
- Navigating Identities: A Study of Indonesian-American Muslims in the United States
  - Doo Rhee Lee, *The George Washington University*
- Test Construction Project: Translanguaging in College Academic Settings
  - Eden Langston, *George Mason University*

### Panel 10: Teachers, Teaching and Education in International Contexts

- Discourses of Power: Native English Speaking Teachers in South Korea
  - Makynzie Horvath, *University of Maryland at College Park*
- Addressing Racism and Discrimination Faced by Black Teachers in South Korea
  - Micha Aime, *The George Washington University*
- Questions To Ask: A training program for fostering critical consciousness among NES EFL educators
  - Paige Dabney, *American University*\*\*
- The Reality of Teacher Support in the Kingdom of Saudi Arabia
  - Nada Almutairi, *The George Washington University*

### Panel 11: Sustainability / Climate Change/ Environment and Education

- Developing an Environmental Literacy for Education Through Ubuntu Lenses for Climate Justice: To What Extent Can Ubuntu Provide Answers?
  - Pascal Pax Andebo, *University of Maryland at College Park*
- Identifying I-Kiribati Youth's Perceptions and Future Visions on Climate Change Education
  - Robert Joiner, *University of Maryland at College Park*
- The Intersection of Global Citizenship Education and Teaching: The Role of Educators in Implementing GCED in the Higher Education Curriculum in Washington, D.C.
  - Kseniia Tishkus, *The George Washington University*\*\*

### Panel 12: Gender, Education and Leadership

- The Impact of the Taliban on Girls' Education In Afghanistan
  - Manav Raval, *The George Washington University*
  - Fidel Nur Selvi, *The George Washington University*
- Woman, Life, Freedom: A Framework for Social Transformation in Iran
  - Elnaz Safarha, *University of Maryland at College Park*
- What Does Having the Highest Percentage of Women Parliamentarians Mean for Girls in Secondary School?: Case Study on the Relationship Between Women in Political Leadership and Girls' Education in Rwanda
  - Jung-Eun Kim, *University of Maryland at College Park*\*\*

### \*\*Panel Chair

Program design by Celia Pena-Gomez